PROGRESS REPORT

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| **TO:** *Ms. Hunter***FROM:** *Emily Lane***DATE:** *2/28/13***SUBJECT:** *Progress Report #4: Presentation* **PREVIOUS BACKGROUND:** *Paper defense presentation occurred this week***TIME FRAME:** *2/22/13 – 2/28/13***HOURS SPENT:** *4 Hours***WORK COMPLETED*** *Paper defense presented*
* *Location brainstorming*

**WORK SCHEDULED*** *Consultation with Ms. Shoemake*
* *Secure location*
* *Secure interviews*

**PROBLEMS ENCOUNTERED** * *TIME MANAGEMENT*
* *Motivation*
* *Cruddy paper defense*

**REFLECTIVE JOURNAL**The paper defenses upset me. I am not placing blame anywhere, but generally, I found the whole process unfair and wasteful. The first issue I had was that the guidelines for what should be included in the presentation were never really clear. Up until about last week, I was under the impression that the presentation was solely about the paper, not the process, and not the project. However, this was an easily fixable situation. The biggest problem I had with the paper defenses was the inconsistency. Presenting in front of this class is a lot simpler than presenting in front of a random sophomore class, Mrs. Phillips, and Mr. Sutton. I felt that the presentations done on this last day were graded harsher because I got the same grade as a certain someone (not going to name drop) who did much worse on the second day of presentations. I don’t care that much, it just seems like an inconsistent system of grading which is kind of unfair. Either way, the feedback I got upset me a bit. It was mentioned that my slides were, “organizationally a mess,” and I am not really sure what about them was unorganized. One graph was blurry, understood. But organizationally I thought my slides were decent. Basically, I felt like I expected to be presenting just to our class and instead it was to a firing squad. All of this discouraged me for a bit but I have gotten over it. This year’s kind of a mess and I really just want to be done. |
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